

ANIMAL WELFARE, ETHICS AND LAW

ISCED UNIT CODE: 0929 541 13A

TVET CDACC UNIT CODE: HE/CU/AHP/CC/30/6/MA

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Apply knowledge of animal welfare, ethics and law.

UNIT DURATION: 90 Hours

Unit Description

This unit specifies the competencies required by animal health and production technologist in order to promote animal welfare and adhere to ethics and law. It involves applying knowledge of animal welfare, applying veterinary ethics and livestock development policies.

Summary of Learning Outcomes

By the end of this unit, the learner should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	Apply knowledge of animal welfare	30
2.	Apply veterinary ethics	30
3.	Applying livestock development policies	30
Total		90

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcomes	Content	Suggested Assessment Methods
1. Apply knowledge of animal welfare	1.1. Introduction to animal welfare 1.2. Principles of animal welfare 1.2.1. Freedom from hunger and thirst 1.2.2. Freedom from pain, injury and disease 1.2.3. Freedom from fear and distress 1.2.4. Freedom from discomfort	<ul style="list-style-type: none">• Written tests• Practical• Project• Portfolio of evidence• Third party report

	<p>1.2.5. Freedom to express normal behavior</p> <p>1.3. Humane animal handling</p> <p>1.3.1. Transport</p> <p>1.3.2. Slaughter</p> <p>1.3.3. Sports</p> <p>1.4. Draught animals handling</p> <p>1.4.1. Horses</p> <p>1.4.2. Donkeys</p> <p>1.4.3. Mules</p> <p>1.4.4. Camels</p> <p>1.4.5. Llamas</p>	<ul style="list-style-type: none"> • Oral questioning
2. Apply veterinary ethics	<p>2.1. Veterinary ethics</p> <p>2.2. Veterinary extension services</p> <p>2.2.1. Field days</p> <p>2.2.2. Farm visits</p> <p>2.2.3. Livestock exhibit shows</p> <p>2.2.4. Field demonstrations</p> <p>2.2.5. Farmer field schools</p> <p>2.3. Kenya's Vision 2030</p>	<ul style="list-style-type: none"> • Written tests • Practical • Project • Portfolio of evidence • Third party report • Oral questioning
3. Applying livestock development policies	<p>3.1. Livestock policies</p> <p>3.2. Kenya veterinary policy</p> <p>3.3. National livestock policy</p> <p>3.4. Animal welfare policies</p> <p>3.5. Animal health and production legislation</p> <p>3.6. Institutions mandated with livestock policy development</p>	<ul style="list-style-type: none"> • Written tests • Practical • Project • Portfolio of evidence • Third party report • Oral questioning

Suggested Methods of delivery

- Practical
- Projects
- Demonstrations
- Group discussion

- Direct instructions
- Field trips

Recommended Resources for 25 Trainees

S/No.	Category/Item	Description/Specification	Quantity	Recommended Ratio (Item: Trainee)
	Learning materials			
1.	Projector		1	1:25
2.	Whiteboard/Smart board		1	1:25
3.	Desktop/computer		1	1:25
4.	Lecture/Theory room		1	1:25
5.	Laboratory	As guided by KVB	1	1:25
6.	Animal farm	As guided by KVB	1	1:25
7.	Library		1	1:25
8.	E-Library		1	1:25
9.	Horses		1	1:25
10.	Donkeys	As guided by KVB		
11.	Mules	As guided by KVB		
12.	Camels	As guided by KVB		
13.	Illamas	As guided by KVB		