

## APPLY KNOWLEDGE OF RURAL SOCIOLOGY

**UNIT CODE:** 0314 541 22A

**TVET CDACC UNIT CODE:** HE/OS/AHP/CC/29/6/MA

**UNIT DESCRIPTION:**

This unit specifies the competencies required by an animal health technologist to apply knowledge of rural sociology. It involves applying concepts of rural sociology, knowledge of rural communities and social systems, gender relation and social constructions, culture and agricultural extension, and cross cutting issues

**ELEMENTS AND PERFORMANCE CRITERIA**

<b>ELEMENT</b> These describe the key outcomes, which make up workplace function.	<b>PERFORMANCE CRITERIA</b> These assessable statements specify the required level of performance for each element. <i><b>Bold and italicized terms are elaborated in the range.</b></i>
1. Apply concepts of rural sociology	1.1. Rural sociology concept is applied as per work place requirement 1.2. Functionalism of rural sociology is determined as per job procedure 1.3 Branches of rural sociology are determined as per job procedure
2. Apply knowledge of rural communities and social systems	2.1. Social systems knowledge is applied as per work requirement 2.2 Social grouping knowledge is applied as per work requirement 2.3 Rural social change knowledge is applied as per work requirement
3. Apply knowledge of gender relation and social constructions	3.1. Gender relations concept is applied as per work place requirement 3.2 Gender concepts role is applied as per work place requirement 3.3 Social construction of gender knowledge is applied as per work place requirement
4. Apply knowledge of	4.1 Cultural factors influencing animal health extension are

culture and agricultural extension	<p>managed as per work requirement</p> <p>4.2 Culture role in extension is applied as per work requirement</p> <p>4.3 Social factors affecting animal health are managed as per work requirement</p>
5. Apply knowledge of cross cutting issues	<p>5.1 Effects of alcohol on society are managed as per work requirement</p> <p>5.2 <b>Drug and substance</b> abuse knowledge is applied as per work place requirement</p> <p>5.3 Effects of drug abuse on individuals, families and community are managed as per work requirement</p> <p>5.4 Social problems knowledge as a result of drug abuse is applied as per work requirement</p>

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. Concepts include	<ul style="list-style-type: none"> <li>● Functionalism</li> <li>● Marxism</li> <li>● Feminism</li> <li>● Interactionism</li> <li>● Post modernism</li> </ul>
2. Social institutions	<ul style="list-style-type: none"> <li>● Families</li> <li>● Religion</li> <li>● Educational</li> <li>● Economic</li> <li>● Political</li> </ul>

3.drug and substance may include but not limited to	<ul style="list-style-type: none"> <li>● Bhang</li> <li>● Cocaine</li> <li>● Heroine</li> <li>● Miraa and muguka</li> <li>● Caffeine</li> </ul>
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### **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

#### **Required skills**

The individual needs to demonstrate the following skills:

- Numeracy skills
- Interpersonal skills
- Communication skills

#### **Required knowledge**

The individual needs to demonstrate knowledge of:

- Religious education

### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical Aspects of Competency	<p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> <li>1.1 Applied rural sociology concept as per work place requirement</li> <li>1.2 Determined functionalism of rural sociology as per job procedure</li> <li>1.4 Applied social systems knowledge as per work requirement</li> <li>1.5 Applied social grouping knowledge as per work requirement</li> <li>1.6 Applied rural social change knowledge as per work requirement</li> <li>1.7 Applied gender relations concept as per work place requirement</li> </ul>
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	<p>1.9 Applied social construction of gender knowledge as per work place requirement</p> <p>1.10 Managed cultural factors influencing animal health extension as per work requirement</p> <p>1.11 Applied culture role in extension as per work requirement</p> <p>1.12 Managed social factors affecting animal health as per work requirement</p> <p>1.13 Managed effects of alcohol on society as per work requirement</p> <p>1.14 Applied drug and substance abuse knowledge as per work place requirement</p> <p>1.15 Managed effects of drug abuse on individuals, families and community as per work requirement</p>
2. Resource Implications	<p>The following resources must be provided:</p> <p>2.1 Appropriately simulated environment where assessment can take place</p> <p>2.2 Access to relevant work environment</p> <p>2.3 Resources relevant to the proposed activities or tasks</p>
3. Methods of Assessment	<p>Competency may be assessed through:</p> <p>3.1. Observation</p> <p>3.2. Oral questioning</p> <p>3.3. Written test</p> <p>3.4. Portfolio of Evidence</p> <p>3.5. Interview</p> <p>3.6. Third party report</p>
4. Context of Assessment	<p>Competency may be assessed in a:</p> <p>Workplace or simulated workplace</p>
5. Guidance information for assessment	<p>Holistic assessment with other units relevant to the industry sector, workplace and job roles is recommended.</p>