

## BASIC ELECTRONIC SKILLS

UNIT CODE: IT/CU/ICT/CC/01/5/B

### Relationship to Occupational Standards

This unit addresses the unit of competency: Demonstration of basic electronic skills

### Duration of Unit:

### Unit description

This unit specifies the competencies required to demonstrate basic skills of electronics. It involves identification of electric circuits, electronic components, understand semi-conductor theory, identify and classify memories, apply number systems and identify emerging trends in electronics.

### Summary of Learning Outcomes

1. Identify electric circuits
2. Identify Electronic components
3. Understand Semi-conductor theory
4. Identify and classify memory
5. Apply Number Systems
6. Emerging trends in Electronics

Learning outcomes	Content	Suggested Assessment Methods
1. Identify electrical circuits	<ul style="list-style-type: none"><li>• Definition of electrical circuit.</li><li>• Basic electrical quantities and their units<ul style="list-style-type: none"><li>○ E.m.f in volts</li><li>○ Current in Amperes</li><li>○ Power in watts</li><li>○ Energy in joules</li><li>○ Resistance in ohms</li></ul></li><li>• Types of electrical circuits<ul style="list-style-type: none"><li>○ Simple A.C circuits</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Practical exercises</li><li>• Written</li><li>• Observation</li><li>• Oral</li></ul>

Learning outcomes	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>○ Simple D.C circuits</li> </ul>	
2. Identify Electronic components	<ul style="list-style-type: none"> <li>• Identification of electronic components <ul style="list-style-type: none"> <li>✓ Resistor</li> <li>✓ Capacitor</li> <li>✓ Diode</li> <li>✓ Inductor</li> </ul> </li> <li>• Characteristic of electronic components.</li> <li>• Application of electronic components.</li> <li>• Identification of integrated circuit characteristics</li> </ul>	<ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Written</li> <li>• Observation</li> <li>• Oral</li> </ul>
3. Understand Semi-conductor theory	<ul style="list-style-type: none"> <li>• Definition of semiconductor and related terms <ul style="list-style-type: none"> <li>○ Atom</li> <li>○ Atomic structure</li> </ul> </li> <li>• Description of the structure of matter</li> <li>• Explanation of electrons in conductors and semiconductors</li> <li>• Types of semiconductors materials <ul style="list-style-type: none"> <li>○ Silicon</li> <li>○ germanium</li> </ul> </li> <li>• Explanation of P-type and N-types materials <ul style="list-style-type: none"> <li>○ P-type</li> <li>○ N-type</li> </ul> </li> <li>• Description of P-N junction diodes operations <ul style="list-style-type: none"> <li>○ Forward biasing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Written</li> <li>• Observation</li> <li>• Oral</li> </ul>

Learning outcomes	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>○ Reverse biasing</li> <li>● Operations of transistors <ul style="list-style-type: none"> <li>○ PNP type</li> <li>○ NPN type</li> </ul> </li> </ul>	
4. Identify and classify memory	<ul style="list-style-type: none"> <li>● Definition of memory</li> <li>● Classification of memories <ul style="list-style-type: none"> <li>○ RAM</li> <li>○ ROM</li> <li>○ DAM</li> </ul> </li> <li>● Types of memories <ul style="list-style-type: none"> <li>○ Semiconductor memories</li> <li>○ Magnetic memories</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Written</li> <li>● Observation</li> <li>● Oral</li> </ul>
5. Apply Number Systems and binary coding	<ul style="list-style-type: none"> <li>● Definition of number system and binary code</li> <li>● Types of number systems <ul style="list-style-type: none"> <li>○ Decimal</li> <li>○ Binary</li> <li>○ Octal</li> <li>○ Hexadecimal</li> </ul> </li> <li>● Base conversion</li> <li>● Binary arithmetic <ul style="list-style-type: none"> <li>○ Addition</li> <li>○ Subtraction</li> <li>○ Multiplication</li> <li>○ Division</li> </ul> </li> <li>● Binary codes <ul style="list-style-type: none"> <li>○ 8421 BCD</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Written</li> <li>● Observation</li> <li>● Oral</li> </ul>

Learning outcomes	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>○ Excess-3</li> <li>● Represent decimal numbers in BCD</li> <li>● BCD arithmetic <ul style="list-style-type: none"> <li>○ Addition</li> <li>○ Subtraction</li> <li>○ Multiplication</li> <li>○ Division</li> </ul> </li> </ul>	
6. Emerging trends in Electronics	<ul style="list-style-type: none"> <li>● Description of emerging trends</li> <li>● Explanation of challenges of emerging trends</li> <li>● Coping with the emerging trends</li> </ul>	<ul style="list-style-type: none"> <li>● Written</li> <li>● Observation</li> <li>● Oral</li> </ul>

### **Suggested Methods of Delivery**

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;

The delivery may also be supplemented and enhanced by the following, if the opportunity allows:

- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

### **Recommended Resources**

#### **Tools**

- Screw Drivers
- Pliers
- Wire cutters
- Wire Strippers
- Clamps

- Vises

## **Equipment**

- Voltmeter
- Ohmmeter
- Ammeter
- Multimeter
- Power supplies
- LCR meter

## **Materials and supplies**

- Circuits
- Semiconductor materials
- Conductors e.g., copper, gold, silver
- Insulators e.g., rubber, glass, mica