

BASIC ELECTRONIC SKILLS

UNIT CODE: IT/CU/ICT/CC/01/5/B

Relationship to Occupational Standards

This unit addresses the unit of competency: Demonstration of basic electronic skills

Duration of Unit:

Unit description

This unit specifies the competencies required to demonstrate basic skills of electronics. It involves identification of electric circuits, electronic components, understand semi-conductor theory, identify and classify memories, apply number systems and identify emerging trends in electronics.

Summary of Learning Outcomes

1. Identify electric circuits
2. Identify Electronic components
3. Understand Semi-conductor theory
4. Identify and classify memory
5. Apply Number Systems
6. Emerging trends in Electronics

Learning outcomes	Content	Suggested Assessment Methods
1. Identify electrical circuits	<ul style="list-style-type: none">• Definition of electrical circuit.• Basic electrical quantities and their units<ul style="list-style-type: none">○ E.m.f in volts○ Current in Amperes○ Power in watts○ Energy in joules○ Resistance in ohms• Types of electrical circuits<ul style="list-style-type: none">○ Simple A.C circuits	<ul style="list-style-type: none">• Practical exercises• Written• Observation• Oral

Learning outcomes	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> ○ Simple D.C circuits 	
2. Identify Electronic components	<ul style="list-style-type: none"> ● Identification of electronic components <ul style="list-style-type: none"> ✓ Resistor ✓ Capacitor ✓ Diode ✓ Inductor ● Characteristic of electronic components. ● Application of electronic components. ● Identification of integrated circuit characteristics 	<ul style="list-style-type: none"> ● Practical exercises ● Written ● Observation ● Oral
3. Understand Semi-conductor theory	<ul style="list-style-type: none"> ● Definition of semiconductor and related terms <ul style="list-style-type: none"> ○ Atom ○ Atomic structure ● Description of the structure of matter ● Explanation of electrons in conductors and semiconductors ● Types of semiconductors materials <ul style="list-style-type: none"> ○ Silicon ○ germanium ● Explanation of P-type and N-types materials <ul style="list-style-type: none"> ○ P-type ○ N-type ● Description of P-N junction diodes operations <ul style="list-style-type: none"> ○ Forward biasing 	<ul style="list-style-type: none"> ● Practical exercises ● Written ● Observation ● Oral

Learning outcomes	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> ○ Reverse biasing ● Operations of transistors <ul style="list-style-type: none"> ○ PNP type ○ NPN type 	
4. Identify and classify memory	<ul style="list-style-type: none"> ● Definition of memory ● Classification of memories <ul style="list-style-type: none"> ○ RAM ○ ROM ○ DAM ● Types of memories <ul style="list-style-type: none"> ○ Semiconductor memories ○ Magnetic memories 	<ul style="list-style-type: none"> ● Written ● Observation ● Oral
5. Apply Number Systems and binary coding	<ul style="list-style-type: none"> ● Definition of number system and binary code ● Types of number systems <ul style="list-style-type: none"> ○ Decimal ○ Binary ○ Octal ○ Hexadecimal ● Base conversion ● Binary arithmetic <ul style="list-style-type: none"> ○ Addition ○ Subtraction ○ Multiplication ○ Division ● Binary codes <ul style="list-style-type: none"> ○ 8421 BCD 	<ul style="list-style-type: none"> ● Written ● Observation ● Oral

Learning outcomes	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> ○ Excess-3 • Represent decimal numbers in BCD • BCD arithmetic <ul style="list-style-type: none"> ○ Addition ○ Subtraction ○ Multiplication ○ Division 	
6. Emerging trends in Electronics	<ul style="list-style-type: none"> • Description of emerging trends • Explanation of challenges of emerging trends • Coping with the emerging trends 	<ul style="list-style-type: none"> • Written • Observation • Oral

Suggested Methods of Delivery

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;

The delivery may also be supplemented and enhanced by the following, if the opportunity allows:

- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

Recommended Resources

Tools

- Screw Drivers
- Pliers
- Wire cutters
- Wire Strippers
- Clamps

- Vises

Equipment

- Voltmeter
- Ohmmeter
- Ammeter
- Multimeter
- Power supplies
- LCR meter

Materials and supplies

- Circuits
- Semiconductor materials
- Conductors e.g., copper, gold, silver
- Insulators e.g., rubber, glass, mica