



REPUBLIC OF KENYA

COMPETENCY BASED CURRICULUM

FOR

BEAUTY THERAPY

KNQF LEVEL 5

PROGRAMME CODE:1012 554 B



TVET CDACC

P.O. BOX 15745-00100

NAIROBI

BODY ART SERVICES

UNIT CODE: COS/CU/BT/CR/06/5/B

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Provide body art services

Duration of Unit: 120 hours

Unit Description

This unit covers the competencies required to provide body art services. It involves setting up and preparing to provide body art services, providing body art services and carrying out post service procedures.

Summary of Learning Outcomes

1. Set up and prepare to body art services
2. Perform body art and related operations
3. Carry out post service operations

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods

1. Set up and prepare to provide body art services	<ul style="list-style-type: none"> • Definition of terms • Body art history • Body art operational resources • Body art standard operating procedures • Legal framework of operating a salon • Principles of hygiene and sanitation • Safety and health in the beauty parlour • Body art tools and equipment • Body art products and supplies • Identification of body art tools and equipment • Identification of body art products and supplies • Identification of body art PPEs • Work station set up 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questioning • Interviewing • Third party report
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2. Perform body art and related operations	<ul style="list-style-type: none"> • Consultation and client care • Principles of skin analysis • Disorders and diseases of skin • Skin anatomy and physiology • Art and design in body art • Temporary body art theory techniques <ul style="list-style-type: none"> ○ Stencils ○ Henna • Semi-permanent techniques <ul style="list-style-type: none"> ○ Ink ○ Dye • Ear lobe piercing • Ethics and etiquette in cosmetology • Marketing principles • Skin analysis procedures • Skin preparation procedures • Art and design 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questions • Interviewing • Third party report
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	techniques <ul style="list-style-type: none"> • Body art procedures • Temporary Techniques Stencils Henna Semi-permanent Techniques Ink Dye • Ear lobe piercing procedures • After care and marketing techniques 	
3. Carry out post service operations	<ul style="list-style-type: none"> • Environmental management laws and regulations • Waste management and disposal • Decontamination and infection control • Storage of products and supplies • Tools and equipment cleaning and disinfection procedures • Reusable supplies cleaning and disinfection procedures • Waste management methods • Waste disposal methods • Clearing work station 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questions • Third party report

Suggested Methods of Instruction:

- Direct instruction
- Project
- Case studies
- Field trips
- Discussions
- Demonstration by instructor
- Practice by the trainee

List of Recommended Resources:

<p>General: Information Communication Technology, classroom and classroom resources, stationery, charts, posters,</p>	<p>Tools and equipment: <input type="checkbox"/></p> <ul style="list-style-type: none"> • Applicator • Piercing gun • Marker • Sterile studs 	<p>Products and supplies:</p> <ul style="list-style-type: none"> • Barrier cream • Moisturizing lotions • Healing balm • Stencils • Ink/Dye • Sanitizer • Henna
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