



**REPUBLIC OF KENYA**

**COMPETENCY BASED CURRICULUM**

**FOR**

**BEAUTY THERAPY**

**KNQF LEVEL 5**

**PROGRAMME CODE:1012 554 B**



**TVET CDACC**

**P.O. BOX 15745-00100**

**NAIROBI**

## HAIR REMOVAL SERVICES

**UNIT CODE:** COS/CU/BT/CR/07/5 /B

### Relationship to Occupational Standards

This unit addresses the Unit of Competency: Provide hair removal services

**Duration of Unit:** 120 hours

### Unit Description

This unit covers the competencies required to provide hair removal services. It involves setting up and preparing to provide hair removal services, providing hair removal services and carrying out post service procedures.

### Summary of Learning Outcomes

1. Set up and prepare to provide hair removal services
2. Perform hair removal operations
3. Carry out post service operations

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Set up and prepare to provide hair removal services	<ul style="list-style-type: none"><li>• Definition of terms</li><li>• Hair removal history</li><li>• Hair removal operational resources</li><li>• Hair removal standard operating procedures</li><li>• Legal framework of operating a salon</li><li>• Principles of hygiene and sanitation</li><li>• Safety and health in the beauty parlour</li><li>• Hair removal tools and equipment</li><li>• Hair removal products and supplies</li><li>• Identification of hair removal tools and equipment</li><li>• Identification of hair removal products and supplies</li><li>• Identification of hair removal PPEs</li><li>• Work station set up procedure</li></ul>	<ul style="list-style-type: none"><li>• Written tests</li><li>• Observation</li><li>• Oral questioning</li><li>• Interviewing g</li><li>• Third party report</li></ul>

2. Perform hair removal services	<ul style="list-style-type: none"> <li>• Consultation and client care</li> <li>• Principles of skin and hair analysis</li> <li>• Disorders and diseases of skin and hair</li> <li>• Skin and hair anatomy and physiology</li> <li>• Hair removal theory</li> <li>• Methods of hair removal <ul style="list-style-type: none"> <li>• Waxing</li> <li>• Threading Tweezing</li> <li>• Shaving</li> <li>• Use of depilatory creams</li> <li>• Shaving</li> </ul> </li> <li>• Ethics and etiquette in cosmetology</li> <li>• Principles of marketing</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Observation</li> <li>• Oral questions</li> <li>• Interviewing g</li> <li>• Third party report</li> </ul>
3. Carry out post service operation	<ul style="list-style-type: none"> <li>• Environmental management laws and regulations</li> <li>• Waste management and disposal</li> <li>• Decontamination and infection control</li> <li>• Storage of products and supplies</li> <li>• Tools and equipment cleaning and disinfection procedures</li> <li>• Reusable supplies cleaning and disinfection procedures</li> <li>• Waste management methods</li> <li>• Waste disposal methods</li> <li>• Clearing work station</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Observation</li> <li>• Oral questions</li> <li>• interview</li> <li>• Third party report</li> </ul>

**Suggested Methods of Instruction:**

- Direct instruction
- Project
- Case studies
- Field trips
- Discussions
- Demonstration by instructor
- Practice by the trainee

**List of Recommended Resources:**

<b>General:</b> <ul style="list-style-type: none"><li>• Information</li><li>• Communication</li><li>• Technology,</li><li>• Classroom and</li><li>• Classroom resources</li><li>• Stationery</li><li>• Charts</li><li>• Posters</li></ul>	<b>Tools and equipment:</b> <ul style="list-style-type: none"><li>• Assorted wax</li><li>• Depilatory creams</li><li>• Foam</li></ul>	<b>Products and supplies:</b> <ul style="list-style-type: none"><li>• Tweezers</li><li>• Threads</li><li>• Wax heater</li><li>• Eyebrow</li><li>• scissors</li></ul>
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