

PERFORM COMPUTER REPAIR AND MAINTENANCE

UNIT CODE: IT/CU/ICT/CR/03/5/B

Relationship to Occupational Standards

This unit addresses the unit of competency: **Perform Computer Repair and Maintenance**

Duration of Unit: 280 hours

Unit Description:

This unit specifies competencies required to perform computer repair and maintenance. It includes performing troubleshooting, disassembling faulty components, repair/replace and reassembling components, testing computer, component functionality and upgrading computer software/hardware.

Summary of Learning Outcomes:

1. Perform troubleshooting
2. Disassemble faulty components
3. Repair/Replace and reassemble components
4. Test computer/component functionality
5. Upgrade computer software/hardware

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Method
1. Perform troubleshooting	<ul style="list-style-type: none">• Identification of Computer parts<ul style="list-style-type: none">○ Hardware○ Software• Assembling of computer maintenance tools• Theory of probable cause	<ul style="list-style-type: none">• Practical exercises• Oral questioning• Written test• Learner portfolio of evidence.

Learning Outcome	Content	Suggested Assessment Method
	<ul style="list-style-type: none"> • Assembling and disassembling process • Test of theory of probable cause • Problem identification • Appropriate solutions 	
2. Disassemble faulty components	<ul style="list-style-type: none"> • Tools for disassembling • Procedures and techniques for disassembling • Repair or replace and reassemble components 	<ul style="list-style-type: none"> • Practical exercises • Oral questioning • Written test • Learner portfolio of evidence.
3. Repair/Replace and reassemble components	<ul style="list-style-type: none"> • Determine components to replace or repair • Procedures and Techniques for reassembling • Component testing • Repair/replace report 	<ul style="list-style-type: none"> • Practical exercises • Oral questioning • Written test • Learner portfolio of evidence.
4. Test computer functionality	<ul style="list-style-type: none"> • Identify computer testing tools • Testing techniques are identified • Perform computer test functionality • Generate status report 	<ul style="list-style-type: none"> • Practical exercises • Oral questioning • Written test • Learner portfolio of evidence.
5. Upgrade computer software/hardware	<ul style="list-style-type: none"> • Determine Reasons of upgrading • Identify procedures and techniques for upgrading • Test functionality of the upgraded software/hardware 	<ul style="list-style-type: none"> • Practical exercises • Oral questioning • Written test

Learning Outcome	Content	Suggested Assessment Method
		<ul style="list-style-type: none"> • Learner portfolio of evidence

Suggested Methods of Delivery

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;

The delivery may also be supplemented and enhanced by the following, if the opportunity allows:

- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

Recommended Resources

Tools

- Straight-head screwdriver, large and small.
- Phillips-head screwdriver, large and small.
- Tweezers or part retriever.
- Needle-nosed pliers.
- Wire cutters.
- Chip extractor.
- Hex wrench set.
- Torx screwdriver

Equipment

- Computer
- Tool box

Materials and supplies

Digital instructional material including DVDs and CDs

Consumables for service and repair of suspension and steering systems including:

- Cleaning materials

- Hand cleaner
- Dusters

Reference materials

- Manufacturers manuals