

RURAL SOCIOLOGY

ISCED UNIT CODE: 0314 541 22A

TVET CDACC UNIT CODE: HE/CU/AHP/CC/29/6/MA

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Apply knowledge of rural sociology.

UNIT DURATION: 80Hours

Unit Description

This unit specifies the competencies required by an animal health and production technologist to apply knowledge of rural sociology. It involves applying concepts of rural sociology, knowledge of rural communities and social systems, gender relation and social constructions, culture and agricultural extension and applying knowledge of cross cutting issues.

Summary of Learning Outcomes

By the end of this unit, the learner should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	Apply concepts of rural sociology	20
2.	Apply knowledge of rural communities and social system	15
3.	Apply knowledge of gender relation and social construction	15
4.	Apply knowledge of culture and agricultural extension	15
5.	Apply knowledge of culture and agricultural extension	15
Total		80

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcomes	Content	Suggested Assessment Methods
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<p>1. Apply concepts of rural sociology</p>	<p>1.1. Rural sociology concept 1.2. Definition of rural sociology and society 1.2.1. Paradigm 1.2.2. Rural change 1.2.3. Social change 1.2.4. Social stratification. 1.3. Functionalism of rural sociology 1.4. Branches of rural sociology</p>	<ul style="list-style-type: none"> • Practical • Project • Portfolio of evidence • Third party report • Written assessment • Oral questioning
<p>2. Apply knowledge of rural communities and social systems</p>	<p>2.1. Social systems in rural sociology 2.2. Social groups in rural sociology 2.2.1. Primary groups 2.2.2. Secondary groups 2.2.3. In-groups 2.2.4. Reference groups 2.3. Rural social change</p>	<ul style="list-style-type: none"> • Practical • Project • Portfolio of evidence • Third party report • Written assessment • Oral questioning
<p>3. Apply knowledge of gender relation and social constructions</p>	<p>3.1. Gender relations 3.2. Gender concepts roles 3.3. Social construction</p>	<ul style="list-style-type: none"> • Practical • Project • Portfolio of evidence • Third party report • Written assessment • Oral questioning
<p>4. Apply knowledge of culture and agricultural extension</p>	<p>4.1. Cultural factors influencing animal health extension 4.2. Role of culture in extension 4.3. Social factors affecting animal health</p>	<ul style="list-style-type: none"> • Practical • Project • Portfolio of evidence • Third party report • Written assessment • Oral questioning
<p>5. Apply knowledge of cross cutting</p>	<p>5.1. Cross cutting issues 5.2. Drug and substance abuse 5.3. Effects of drug abuse</p>	<ul style="list-style-type: none"> • Practical • Project • Portfolio of evidence

issues	5.4. Social problems of drug abuse	<ul style="list-style-type: none"> • Third party report • Written assessment • Oral questioning
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Suggested Methods of delivery

- Practical
- Projects
- Demonstrations
- Group discussion
- Direct instructions

Recommended Resources for 25 Trainees

S/No.	Category/Item	Description/ Specification	Quantity	Recommended Ratio (Item: Trainee)
	Learning materials			
1.	Projector		1	1:25
2.	Whiteboard/Smart board		1	1:25
3.	Desktop/computer		1	1:25
4.	Lecture/Theory room		1	1:25
5.	Animal farm	As guided by KVB	1	1:25
6.	Library		1	1:25
7.	E-Library		1	1:25