



**REPUBLIC OF KENYA**

**COMPETENCY BASED CURRICULUM**

**FOR**

**CARPENTRY AND JOINERY**

**LEVEL 5**

**PROGRAMME CODE:0722 554B**



**TVET CDACC**

**P.O BOX 15745-00100  
NAIROBI**

## SCIENCE

**UNIT CODE:** CON/CU/CAJ/CC/03/5/B

### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Apply Science

**Duration of Unit:** 80 Hours

### **Unit Description**

This unit describes the competence in apply science. It involves applying units of measurements, applying force, work, energy and power, applying friction, applying light and sound, applying Linear motion, applying general chemistry, applying primary and secondary cells, applying thermal properties of matter and applying pressure in fluids

### **Summary of Learning Outcomes**

1. Apply units of measurements
2. Apply Force, work, energy and power
3. Apply Friction
4. Apply Light and sound
5. Apply Linear motion
6. Apply General chemistry
7. Apply primary and secondary cells
8. Apply thermal properties of matter
9. Apply pressure in fluids

### **Learning Outcomes, Content and Suggested Assessment Methods**

| <b>Learning Outcome</b>               | <b>Content</b>                                                                                                                                                                                                                                       | <b>Suggested Assessment Methods</b>                                                                      |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| 1 Apply units of measurements         | <ul style="list-style-type: none"><li>• Selection of units of measurement</li><li>• Conversion of units from one form to another</li></ul>                                                                                                           | <ul style="list-style-type: none"><li>• Written tests</li><li>• Oral</li><li>• Practical tests</li></ul> |
| 2 Apply Force, work, energy and power | <ul style="list-style-type: none"><li>• Definition of force, work, energy and power</li><li>• Application of force, work, energy and power</li><li>• Law of conservation of energy</li><li>• Mechanical advantage</li><li>• Velocity ratio</li></ul> | <ul style="list-style-type: none"><li>• Written tests</li><li>• Oral</li><li>• Practical tests</li></ul> |

|                         |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                          |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|                         | <ul style="list-style-type: none"> <li>• Calculation of efficiency</li> <li>• Examples of simple machines <ul style="list-style-type: none"> <li>• Levers</li> <li>• Pulleys</li> <li>• Inclined plane</li> <li>• Wheel and axle</li> <li>• Screw</li> <li>• Hydraulic press</li> <li>• Gears</li> </ul> </li> </ul>                                                             |                                                                                                                          |
| 3 Apply Friction        | <ul style="list-style-type: none"> <li>• Definition of friction</li> <li>• Causes of friction</li> <li>• Advantages and disadvantages of friction</li> <li>• Coefficient of friction</li> <li>• Solving simple problems involving coefficient of friction</li> </ul>                                                                                                             | <ul style="list-style-type: none"> <li>• Written tests</li> <li>• Oral Questioning</li> <li>• Practical tests</li> </ul> |
| 4 Apply Light and sound | <ul style="list-style-type: none"> <li>• Nature of light</li> <li>• Dispersion of light</li> <li>• Laws of reflection and refraction</li> <li>• Polarisation of light</li> <li>• Optical instruments</li> <li>• Amplitude, loudness and intensity of sound</li> <li>• velocity of sound</li> <li>• Measurements of velocity</li> <li>• Frequency</li> <li>• Resonance</li> </ul> | <ul style="list-style-type: none"> <li>• Written tests</li> <li>• Oral Questioning</li> <li>• Practical tests</li> </ul> |
| 5 Apply Linear motion   | <ul style="list-style-type: none"> <li>• Definition of distance, displacement, speed and velocity and acceleration</li> <li>• Displacement</li> <li>• Interpretation of motion graphs</li> <li>• Scalar and vector quantities</li> <li>• Newton's law of motion</li> <li>• Law of conservation of momentum</li> <li>• Simple calculations of motion</li> </ul>                   | <ul style="list-style-type: none"> <li>• Written tests</li> <li>• Oral Questioning</li> <li>• Practical tests</li> </ul> |

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|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 6 Apply general chemistry              | <ul style="list-style-type: none"> <li>• Knowledge of experimental techniques</li> <li>• Recognize the structure of atoms</li> <li>• Types of bonds</li> <li>• Formation of bonds</li> <li>• Properties of bonds</li> <li>• Definition of acids, bases and salts</li> <li>• Difference between strong and weak acids and bases</li> <li>• Strength of chemical bonds</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Written tests</li> <li>• Oral Questioning</li> <li>• Practical tests</li> </ul> |
| 8 Apply thermal properties of matter   | <ul style="list-style-type: none"> <li>• Sources of heat</li> <li>• Effects of heat on matter</li> <li>• Change of matter as heat varies</li> <li>• methods of heat transfer</li> <li>• Water heating</li> </ul>                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Written tests</li> <li>• Oral Questioning</li> <li>• Practical tests</li> </ul> |
| 9 Apply pressure in fluids and liquids | <ul style="list-style-type: none"> <li>• Definition of pressure</li> <li>• Application of pressure</li> <li>• Simple calculations on pressure</li> <li>• Application of atmospheric and liquid pressure</li> <li>• Definition of density and relative density</li> <li>• Variations of pressure</li> <li>• Laws of flotation</li> <li>• Solving simple problems involving liquids of different densities</li> </ul> | <ul style="list-style-type: none"> <li>• Written tests</li> <li>• Oral Questioning</li> <li>• Practical tests</li> </ul> |

### Suggested Methods of Instruction

- Demonstration by trainer
- Practical work by trainee
- Demonstration videos

- Trainee group discussions

## **Recommended Resources**

### **Tools and equipment**

- Laboratory testing equipment
- Laboratory apparatus
- Hand tools
- Machine tools

### **Materials and supplies**

- Construction materials
- Stationery
- Oils
- Cells
- Pins
- Candles
- Acids and bases
- Steel rods
- Iron fillings

### **Personal protective equipment (PPEs)**

- Safety boots
- Goggles
- Gas masks
- Helmets
- Gloves
- Dust coats
- First aid kit
- Ear muffs
- Dust masks
- Overalls