



REPUBLIC OF KENYA

NATIONAL OCCUPATIONAL STANDARDS

FOR

AGRIPRENEUR

LEVEL 4

(CYCLE 3)

ISCED CODE: 0811 354A



TVET CDACC
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NAIROBI

SUPERVISE AGRIPRENEURAL OPERATIONS

UNIT CODE: 0811 341 09 A

TVET CDACC UNIT CODE: AG/OS/PN/CR/04/4/MA

UNIT DESCRIPTION

This unit specifies the competencies required to supervise agripreneural operations; it involves preparing to supervise agripreneural operations, supervising agripreneural operations, evaluating supervision of agripreneural operations, completing supervision of agripreneural operations.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT These describe the key outcomes which make up workplace function .	PERFORMANCE CRITERIA These are assessable statements which specify the required level of performance for each of the elements. <i>Bold and italicized terms are elaborated in the range.</i>
1. Prepare to supervise agripreneural operations	1.1 Agripreneural <i>work plans</i> developed according to the nature of the agri-enterprise. 1.2 Agripreneural <i>policies</i> and <i>procedures</i> are implemented in accordance to instructions given. 1.3 Agripreneural <i>teams</i> formed in accordance with tasks at hand
2. Supervise agripreneural operations	2.1 Production and product improvement operations are carried out according to instructions given. 2.2 Agripreneural operation <i>records</i> kept according to good record keeping practices 2.3 Agripreneural <i>risks</i> Mitigated according to the instructions given
3. Evaluate supervision of agripreneural operations	3.1 Agripreneural processes assessed according to the instructions. 3.2 The process is reviewed according to the assessment conducted
4. Complete supervision of agripreneural operation	4.1 Report on the agripreneural operation prepared according to the instructions given.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable	Range
1. Work plans include but not limited to	<ul style="list-style-type: none"> • Cropping calendar • Farming operation • Procurement plans
2. Policies may include but not limited to	<ul style="list-style-type: none"> • Organizational policies • County by laws • Laws e.g. Agricultural Act, Environmental management and coordination Act (EMCA)
3. Procedures may include but not limited to	<ul style="list-style-type: none"> • Work schedules, • Responsibilities, • Roles • Duties • Process
4. Team may include but not limited to	<ul style="list-style-type: none"> • Production teams • Division of duties • Specialization • Marketing teams
5. Records may include but not limited	<ul style="list-style-type: none"> • Production records • Sales records • Gross margins
6. Risks may include but not limited to	<ul style="list-style-type: none"> • Floods • Drought • Fire • Diseases

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required skills

The individual needs to demonstrate the following skills:

- Analytical skills
- Marketing
- Selling
- Communication
- Negotiation
- Problem solving
- Networking

Required knowledge

The individual needs to demonstrate knowledge of:

- Business planning
- Risk management
- Resource mobilization
- Team work and conflict management
- Financial and asset management
- Record keeping
- Marketing
- Business ethics, values and principles
- Partnership building
- Coordination

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical Aspects of Competency	Assessment requires evidence that the candidate: 1.1 Developed and documented work plans for agripreneurial operations 1.2 Implemented policies and procedures according to instructions 1.3 Kept agripreneurial records for the enterprise 1.4 Mitigated agripreneurial risks as instructed.
2. Resource Implications	The following resources should be provided: 2.1 Access to relevant workplace 2.2 appropriately simulated environment where assessment can take place 2.3 Materials relevant to the proposed activity or tasks
3. Methods of Assessment	Competency may be assessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party report
4. Context of Assessment	Competency may be assessed: 4.1 On the job 4.2 Off the job 4.3 During industrial attachment

5. Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job roles is recommended.