



REPUBLIC OF KENYA

NATIONAL OCCUPATIONAL STANDARDS

FOR

AGRIPRENEUR

**KNQF LEVEL 5
(CYCLE 3)**

ISCED PROGRAMME CODE: 08110454A



**TVET CDACC
P.O. BOX 15745-00100 NAIROBI**

SUPERVISE AGRIPRENEURAL OPERATIONS

ISCED UNIT CODE: 0811 451 09 A

TVETCDACC UNIT CODE: AG/OS/PN/CR/04/4/MA

UNIT DESCRIPTION

This unit specifies the competencies required to supervise agripreneural operations; it involves preparing to supervise agripreneural operations, supervising agripreneural operations, evaluating supervision of agripreneural operations, completing supervision of agripreneural operations.

ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT These describe the key outcomes which make up workplace function . | PERFORMANCE CRITERIA These are assessable statements which specify the required level of performance for each of the elements. <i>Bold and italicized terms are elaborated in the range.</i> |
|--|---|
| 1. Prepare to supervise agripreneural operations | 1.1 Agripreneural <i>work plans</i> developed according to the nature of the agri-enterprise. 1.2 Agripreneural <i>policies</i> and <i>procedures</i> are implemented in accordance to instructions given. 1.3 Agripreneural <i>teams</i> formed in accordance with tasks at hand |
| 2. Supervise agripreneural operations | 2.1 Production and product improvement operations are carried out according to instructions given. 2.2 Agripreneural operation <i>records</i> kept according to good record keeping practices 2.3 Agripreneural <i>risks</i> Mitigated according to the instructions given |
| 3. Evaluate supervision of agripreneural operations | 3.1 Agripreneural processes assessed according to the instructions. 3.2 The process is reviewed according to the assessment conducted |
| 4. Complete supervision | 4.1 Report on the agripreneural operation prepared according to the |

| | |
|-----------------------------|---------------------|
| of agripreneurial operation | instructions given. |
|-----------------------------|---------------------|

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

| Variable | Range |
|--|---|
| 1. Work plans include but not limited to | <ul style="list-style-type: none"> • Cropping calendar • Farming operation • Procurement plans |
| 2. Policies may include but not limited to | <ul style="list-style-type: none"> • Organizational policies • County by laws • Laws e.g. Agricultural Act, Environmental management and coordination Act (EMCA) |
| 3. Procedures may include but not limited to | <ul style="list-style-type: none"> • Work schedules, • Responsibilities, • Roles • Duties • Process |
| 4. Team may include but not limited to | <ul style="list-style-type: none"> • Production teams • Division of duties • Specialization • Marketing teams |
| 5. Records may include but not limited | <ul style="list-style-type: none"> • Production records • Sales records • Gross margins |
| 6. Risks may include | <ul style="list-style-type: none"> • Floods |

| | |
|--------------------|---|
| but not limited to | <ul style="list-style-type: none">• Drought• Fire• Diseases |
|--------------------|---|

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required skills

The individual needs to demonstrate the following skills:

- Analytical skills
- Marketing
- Selling
- Communication
- Negotiation
- Problem solving
- Networking

Required knowledge

The individual needs to demonstrate knowledge of:

- Business planning
- Risk management
- Resource mobilization
- Team work and conflict management
- Financial and asset management
- Record keeping
- Marketing
- Business ethics, values and principles
- Partnership building
- Coordination

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

| | |
|--|--|
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate: 1.1 Developed and documented work plans for agripreneural operations 1.2 Implemented policies and procedures according to instructions 1.3 Kept agripreneural records for the enterprise 1.4 Mitigated agripreneural risks as instructed. |
| 2. Resource Implications | The following resources should be provided: 2.1 Access to relevant workplace 2.2 appropriately simulated environment where assessment can take place 2.3 Materials relevant to the proposed activity or tasks |
| 3. Methods of Assessment | Competency may be assessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party report |
| 4. Context of Assessment | Competency may be assessed: 4.1 On the job 4.2 In a simulated work environment |
| 5. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job roles is recommended. |