



REPUBLIC OF KENYA

COMPETENCY BASED CURRICULUM

FOR

ELECTRICAL OPERATION (POWER OPTION)

KNQF LEVEL 5

ISCED CODE: 07130554 B



TVET CDACC
P.O BOX 15745-00100
NAIROBI

TECHNICAL DRAWING

UNIT CODE: ENG/CU/PO/CC/04/5/A

Relationship to Occupational Standards

This unit addresses the unit of competency: Prepare and interpret technical drawings

Duration of Unit: 60 hours

Unit Description

This unit covers the competencies required to prepare and interpret technical drawings. It involves competencies to select, use and maintain drawing equipment and materials. It also involves producing plain geometry drawings, solid geometry drawings, producing orthographic and pictorial drawings of components and producing of electrical drawing

Summary of Learning Outcomes

1. Use and maintain drawing equipment and materials
2. Produce plane geometry drawings
3. Produce solid geometry drawings
4. Produce Orthographic drawings
5. Produce pictorial drawings
6. Produce electrical drawings

Learning Outcomes, Content and Suggested Assessment Methods:

Learning Outcome	Content	Suggested Assessment Methods
1. Use and maintain drawing equipment and materials	<ul style="list-style-type: none">• Identification and care of drawing equipment• Identification and care of drawing materials• Reference to manufacturer's instructions and work place procedures on use and maintenance of drawing equipment and materials• Reference to relevant environmental legislations• Use of Personal Protective Equipment (PPEs)	<ul style="list-style-type: none">• Observation• Oral questioning• Written tests

2. Produce plane geometry drawings	<ul style="list-style-type: none"> • Types of lines in drawings • Construction of geometric forms e.g. squares, circles • Construction of different angles • Measurement of different angles • Bisection of different angles and lines • Standard drawing conventions 	<ul style="list-style-type: none"> • Oral questioning • Practical tests • Observation
3. Produce solid geometry drawings	<ul style="list-style-type: none"> • Interpretation of sketches and drawings of patterns e.g. cylinders, prisms and pyramids • Sectioning of solids e.g. prisms, cones • Development and interpenetrations of solids e.g. cylinder to cylinder and cylinder to triangular, prism 	<ul style="list-style-type: none"> • Observation • Practical tests • Oral questioning
4. Produce orthographic drawings	<ul style="list-style-type: none"> • Meaning of pictorial and orthographic drawings • Meaning of sectioning • Meaning of symbols and abbreviations • Drawing and interpretation of orthographic elevations • Dimensioning of orthographic elevations • Sectioning of views • Assembly drawing 	<ul style="list-style-type: none"> • Observation • Practical tests • Oral questioning
5. Produce pictorial drawings	<ul style="list-style-type: none"> • Meaning of pictorial drawings • Drawing objects in isometric view • Drawing objects in oblique view 	<ul style="list-style-type: none"> • Observation • Oral questioning • Practical tests
6. Produce electrical drawings	<ul style="list-style-type: none"> • Electrical symbols and abbreviations • Meaning of electrical drawings • Drawing of electrical diagrams e.g. block, schematic, circuit, line and wiring 	<ul style="list-style-type: none"> • Observation • Oral questioning • Practical tests

Suggested methods of instructions

- Projects
- Demonstration by trainer
- Practice by the trainee

- Discussions

Recommended Resources

- Drawing room
- Drawing instruments e.g. T-squares, set squares, drawing sets
- Drawing tables
- Pencils, papers, erasers
- Masking tapes
- Computers installed with relevant CAD packages