

## USAGE OF ICT DEVICES

**UNIT CODE:** IT/CU/ICTA/CR/01/4/B

### Relationship to Occupational Standards

This unit addresses the unit of competency: Understanding basic concepts of ICT.

**Duration of Unit:** 80 hours

### Unit Description:

This unit covers the competencies required to understand the concepts of Information Communication Technology. They involve identifying computer components, operating a computer, understand information networks, identifying applications of ICT, identifying healthy, safety and environmental issues in ICT and identifying ICT security issues.

### Summary of Learning Outcomes:

1. Identification of Computer components
2. Operating a computer
3. Understanding Computer Networks
4. Identification of Applications of ICT
5. Identification of health, safety and environmental issues in ICT
6. Identification of ICT security issues

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Identification of Computer components	<ul style="list-style-type: none"><li>• Definition of a hardware device</li><li>• Terminologies related to hardware devices.</li><li>• Hardware devices<ul style="list-style-type: none"><li>○ Input<ul style="list-style-type: none"><li>• Mouse</li><li>• Keyboard</li><li>• Scanner</li><li>• Digital camera</li><li>• Microphones</li><li>• Joysticks</li></ul></li><li>○ Output</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Practical</li><li>• Oral questioning</li><li>• Written test</li></ul>

Learning Outcome	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>▪ Monitor</li> <li>▪ Printer</li> <li>▪ Speakers</li> <li>▪ Headsets</li> <li>▪ Projector</li> <li>○ Desktop/Laptop</li> <li>○ Storage</li> <li>○ Memory</li> <li>• Functions of hardware devices               <ul style="list-style-type: none"> <li>○ Input</li> <li>○ Output</li> <li>○ Processing</li> <li>○ Storage</li> </ul> </li> <li>• Configure hardware devices</li> <li>• Document hardware devices</li> <li>• Definition of operating system and related terminologies</li> <li>• Functions of application and system software</li> <li>• Differences between application and system software</li> <li>• Types of application software               <ul style="list-style-type: none"> <li>○ Word processing</li> <li>○ Spreadsheet</li> <li>○ Database</li> <li>○ Multimedia</li> <li>○ Graphics</li> </ul> </li> <li>• Examples of Operating system software               <ul style="list-style-type: none"> <li>○ Ms DOS</li> <li>○ LINUX</li> <li>○ Windows</li> <li>○ Mac OS</li> <li>○ Android</li> </ul> </li> </ul>	
2. Operating a computer	<ul style="list-style-type: none"> <li>• Booting procedures               <ul style="list-style-type: none"> <li>○ Cold boot</li> <li>○ Warm boot</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Practical</li> <li>• Observation</li> <li>• Written tests</li> </ul>

Learning Outcome	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>• Shut down procedures</li> <li>• File Management Operations               <ul style="list-style-type: none"> <li>○ Cut</li> <li>○ Copy</li> <li>○ Paste</li> <li>○ Rename</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Oral</li> </ul>
3.Computer networks	<ul style="list-style-type: none"> <li>• Define computer network</li> <li>• Terminologies used in a network               <ul style="list-style-type: none"> <li>○ Node</li> <li>○ Host</li> <li>○ Server</li> <li>○ Client</li> </ul> </li> <li>• Components of network               <ul style="list-style-type: none"> <li>○ Computer</li> <li>○ Network devices (switch, hub, router etc)</li> <li>○ Communication channels</li> </ul> </li> <li>• Types of networks               <ul style="list-style-type: none"> <li>○ LAN</li> <li>○ WAN</li> <li>○ MAN</li> <li>○ WLAN</li> </ul> </li> <li>• Application areas of computer networks               <ul style="list-style-type: none"> <li>○ Resource sharing</li> <li>○ Communication</li> <li>○ Work distribution.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Practical</li> <li>• Observation</li> <li>• Written tests</li> <li>• Oral</li> </ul>
4. Applications of ICT	<ul style="list-style-type: none"> <li>• ICT Terminologies               <ul style="list-style-type: none"> <li>○ Data</li> <li>○ Information</li> <li>○ ICT</li> </ul> </li> <li>• Definition of Components of ICT (People, Hardware, Software, Procedures, information and data)</li> <li>• ICT applications areas</li> </ul>	<ul style="list-style-type: none"> <li>• Written</li> <li>• Oral</li> </ul>

Learning Outcome	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>○ Manufacturing</li> <li>○ Security</li> <li>○ Education</li> <li>○ Farming</li> <li>○ Hospitality</li> <li>○ Medicine</li> <li>○ Banking</li> <li>○ Transportation</li> <li>○ Tourism</li> <li>○ Government</li> <li>● Benefits of ICT use</li> <li>● Challenges and opportunities of ICT use in society</li> <li>● Emerging trends and their causes</li> </ul>	
Identify health, safety and environmental issues in ICT	<ul style="list-style-type: none"> <li>● ICT Health related problems</li> <li>● Workplace ergonomics</li> <li>● Safety related problems</li> <li>● Equipment safety issues (Appropriateness and maintenance)</li> <li>● Safe use and disposal of electronic equipment and materials</li> <li>● Environmental related problems</li> <li>● Environmental factors affecting human health and equipment functionality:               <ul style="list-style-type: none"> <li>○ Dust,</li> <li>○ temperature,</li> <li>○ humidity,</li> <li>○ Noise</li> </ul> </li> <li>● Electronic Waste Management               <ul style="list-style-type: none"> <li>○ Standards and guidelines for HSE care</li> <li>○ Internal</li> <li>○ Manufacturer</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Practical</li> <li>● Oral</li> <li>● Observation</li> <li>● Written</li> </ul>

Learning Outcome	Content	Suggested Assessment Methods
	<ul style="list-style-type: none"> <li>○ Benefits of green ICT/Computing</li> <li>● Recycling electronics               <ul style="list-style-type: none"> <li>○ Limiting printing and recycling paper</li> <li>○ Purchasing from environmentally committed companies</li> </ul> </li> <li>● Customising computer power management</li> </ul>	
Identify ICT security issues	<ul style="list-style-type: none"> <li>● Define ICT security</li> <li>● Terminologies used in ICT</li> <li>● Goals of ICT security</li> <li>● Confidentiality</li> <li>● Integrity</li> <li>● Availability</li> <li>● ICT assets to be secured               <ul style="list-style-type: none"> <li>○ Data</li> <li>○ Information</li> <li>○ Media</li> <li>○ Hardware</li> <li>○ Software</li> </ul> </li> <li>● Advantages of ICT security</li> <li>● Types of security threats</li> <li>● Security control</li> </ul>	<ul style="list-style-type: none"> <li>● Written</li> <li>● Oral</li> <li>● Observation</li> </ul>

#### **Suggested Methods of Delivery**

- Instructor led facilitation of theory
- Demonstration by trainer
- Practical work done by trainee
- Group discussions

The delivery may also be supplemented and enhanced by the following, if the opportunity allows:

- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

#### **Recommended Resources**

**Tools**

- Software, internet

**Equipment**

- Computer
- Lcd projectors

**Materials and supplies****Materials**

- Digital instructional material including online resources, DVDs and CD, stationary

**Supplies**

- Power cable
- Personal protective materials
- Tonners and inks
- UPS

**Reference materials**

- Manufacturers manuals