



THE REPUBLIC OF KENYA

COMPETENCY BASED CURRICULUM

FOR

FASHION DESIGN

KNQF LEVEL: 5

ISCED PROGRAMME CODE: 0212 454 B



TVET CDACC  
P.O. BOX 15745-00100  
NAIROBI

## WORK ETHICS AND PRACTICES

**UNIT CODE:** FAS/CU/FD/BC/03/5/B

### Relationship to Occupational Standards

This unit addresses the Unit of Competency: Apply work ethics and practices.

**Duration of Unit:** 50 hours

### Unit Description

This unit covers competencies required to demonstrate employability skills. It involves the ability to: conduct self-management, promote ethical work practices and values, promote teamwork, manage workplace conflicts, maintain professional and personal development, apply problem-solving, and promote customer care.

### Summary of Learning Outcomes

1. Apply self-management skills
2. Promote ethical practices and values
3. Promote Teamwork
4. Maintain professional and personal development
5. Apply Problem-solving skills
6. Promote Customer care.

### Learning Outcomes, Content, and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Apply self-management skills	<ul style="list-style-type: none"><li>• Self-awareness</li><li>• Formulating personal vision, mission, and goals</li><li>• Healthy lifestyle practices</li><li>• Strategies for overcoming work challenges</li><li>• Emotional intelligence</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Written assessment</li><li>• Oral assessment</li><li>• Third party reports</li><li>• Portfolio of evidence</li><li>• Project</li><li>• Practical</li></ul>

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
	<ul style="list-style-type: none"> <li>● Coping with Work Stress.</li> <li>● Assertiveness versus aggressiveness and passiveness</li> <li>● Developing and maintaining high self-esteem</li> <li>● Developing and maintaining positive self-image</li> <li>● Time management</li> <li>● Setting performance targets</li> <li>● Monitoring and evaluating performance targets</li> </ul>	
2. Promote ethical work practices and values	<ul style="list-style-type: none"> <li>● Integrity</li> <li>● Core Values, ethics and beliefs</li> <li>● Patriotism</li> <li>● Professionalism</li> <li>● Organizational codes of conduct</li> <li>● Industry policies and procedures</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Written assessment</li> <li>● Oral assessment</li> <li>● Third party reports</li> <li>● Portfolio of evidence</li> <li>● Project</li> <li>● Practical</li> </ul>
3. Promote Teamwork	<ul style="list-style-type: none"> <li>● Types of teams</li> <li>● Team building</li> <li>● Individual responsibilities in a team</li> <li>● Determination of team roles and objectives</li> <li>● Team parameters and relationships</li> <li>● Benefits of teamwork</li> <li>● Qualities of a team player</li> <li>● Leading a team</li> <li>● Team performance and evaluation</li> <li>● Conflicts and conflict resolution</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Written assessment</li> <li>● Oral assessment</li> <li>● Third party reports</li> <li>● Portfolio of evidence</li> <li>● Project</li> <li>● Practical</li> </ul>

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
	<ul style="list-style-type: none"> <li>● Gender and diversity mainstreaming</li> <li>● Developing Healthy workplace relationships</li> <li>● Adaptability and flexibility</li> <li>● Coaching and mentoring skills</li> </ul>	
4. Maintain professional and personal development	<ul style="list-style-type: none"> <li>● Personal vs professional development and growth</li> <li>● Avenues for professional growth</li> <li>● Recognizing career advancement</li> <li>● Training and career opportunities</li> <li>● Assessing training needs</li> <li>● Mobilizing training resources</li> <li>● Licenses and certifications for professional growth and development</li> <li>● Pursuing personal and organizational goals</li> <li>● Managing work priorities and commitments</li> <li>● Dynamism and on-the-job learning</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Written assessment</li> <li>● Oral assessment</li> <li>● Third party reports</li> <li>● Portfolio of evidence</li> <li>● Project</li> <li>● Practical</li> </ul>
5. Apply Problem-solving skills	<ul style="list-style-type: none"> <li>● Causes of problems</li> <li>● Methods of solving problems</li> <li>● Problem-solving process</li> <li>● Decision making</li> <li>● Creative thinking and critical thinking process in development of innovative and practical solutions</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Written assessment</li> <li>● Oral assessment</li> <li>● Third party reports</li> <li>● Portfolio of evidence</li> <li>● Project</li> <li>● Practical</li> </ul>
6. Promote Customer Care	<ul style="list-style-type: none"> <li>● Identifying customer needs</li> <li>● Qualities of good customer service</li> <li>● Customer feedback methods</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Written assessment</li> <li>● Oral assessment</li> <li>● Third party reports</li> </ul>

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
	<ul style="list-style-type: none"> <li>● Resolving customer concerns</li> <li>● Customer outreach programs</li> <li>● Customer retention</li> </ul>	<ul style="list-style-type: none"> <li>● Portfolio of evidence</li> <li>● Project</li> <li>● Practical</li> </ul>

### **Suggested Methods of Instruction**

- Instructor lead facilitation of theory using active learning strategies.
- Demonstrations
- Simulation/Role play
- Group Discussion
- Presentations
- Projects
- Case studies
- Assignments

### **Recommended Resources for 25 Trainees**

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets
- LCD projectors