



REPUBLIC OF KENYA

COMPETENCY-BASED MODULAR CURRICULUM

FOR

ACCOUNTANCY

KNQF LEVEL 6

(CYCLE 3)

PROGRAM CODE: 0411 551A



TVET CDACC
P.O. BOX 15745-00100
NAIROBI

WORK ETHICS AND PRACTICES

UNIT CODE: 0417 551 01A

TVET CDACC UNIT CODE: BUS/CU/AC/BC/03/6/MA

Duration of Unit: 40 hours

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Apply Work Ethics and Practices.

Unit Description

This unit covers competencies required to demonstrate employability skills. It involves the ability to: apply self-management skills, promote ethical practices and values, promote teamwork, maintain professional and personal development, apply problem-solving, and promote customer care.

Summary of Learning Outcomes

S/NO	ELEMENTS	DURATION (HOURS)
1	Apply self-management skills	10
2	Promote ethical practices and values	4
3	Promote teamwork	10
4	Maintain professional and personal development	10
5	Apply problem-solving skills	4
6	Promote customer care	2
		TOTAL 40 HOURS

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Apply self-management skills	1.1 Self-awareness 1.2 Formulating personal vision, mission, and goals 1.3 Healthy lifestyle practices 1.4 Strategies for overcoming work challenges 1.5 Emotional intelligence 1.6 Coping with Work Stress. 1.7 Assertiveness versus aggressiveness and passiveness 1.8 Developing and maintaining high self-esteem 1.9 Developing and maintaining positive self-image 1.10 Time management 1.11 Setting performance targets 1.12 Monitoring and evaluating performance targets	<ul style="list-style-type: none"> • Practical assessment • Project • POE evaluation • Third party reports • Written tests
2. Promote ethical work practices and values	2.1 Integrity 2.2 Core Values, ethics and beliefs 2.3 Patriotism 2.4 Professionalism 2.5 Organizational codes of conduct 2.6 Industry policies and procedures	<ul style="list-style-type: none"> • Practical assessment • Project • POE evaluation • Third party reports • Written tests

<p>3. Promote Teamwork</p>	<p>3.1 Types of teams</p> <p>3.2 Team building</p> <p>3.3 Individual responsibilities in a team</p> <p>3.4 Determination of team roles and objectives</p> <p>3.5 Team parameters and relationships</p> <p>3.6 Benefits of teamwork</p> <p>3.7 Qualities of a team player</p> <p>3.8 Leading a team</p> <p>3.9 Team performance and evaluation</p> <p>3.10 Conflicts and conflict resolution</p> <p>3.11 Gender and diversity</p> <p>3.12 Mainstreaming</p> <p>3.13 Developing Healthy workplace relationships</p> <p>3.14 Adaptability and flexibility</p> <p>3.15 Coaching and mentoring skills</p>	<ul style="list-style-type: none"> • Practical assessment • Project • POE evaluation • Third party reports • Written tests
<p>4. Maintain professional and personal development</p>	<p>4.1 Personal vs professional development and growth</p> <p>4.2 Avenues for professional growth</p> <p>4.3 Recognizing career advancement</p> <p>4.4 Training and career opportunities</p> <p>4.5 Assessing training needs</p> <p>4.6 Mobilizing training resources</p> <p>4.7 Licenses and certifications for professional growth and development</p> <p>4.8 Pursuing personal and organizational goals</p> <p>4.9 Managing work priorities and commitments</p> <p>4.10 Dynamism and on-the-job learning</p>	<ul style="list-style-type: none"> • Practical assessment • Project • POE evaluation • Third party reports • Written tests

5. Apply Problem-solving skills	a. Causes of problems b. Methods of solving problems c. Problem-solving process d. Decision making e. Creative thinking and critical thinking process in development of innovative and practical solutions	<ul style="list-style-type: none"> • Practical assessment • Project • POE evaluation • Third party reports • Written tests
6. Promote Customer Care	6.1 Identifying customer needs 6.2 Qualities of good customer service 6.3 Customer feedback methods 6.4 Resolving customer concerns 6.5 Customer outreach programs 6.6 Customer retention	<ul style="list-style-type: none"> • Practical assessment • Project • POE evaluation • Third party reports • Written tests

Suggested Methods of Instruction

- Demonstrations
- Simulation/Role play
- Group Discussion
- Presentations
- Projects
- Assignments

Recommended Resources for 30 trainees

S/No.	Category/Item	Description/Specifications	Quantity	Recommended Ratio (Item: Trainee)
A	Learning Materials			

1.	Charts	• Flip Charts	5	1:6
B	Learning Facilities & Infrastructure			
2.	Lecture/Theory Room	(9* 8 sq. metres)	1	1:30
3.	Internet Connection	WI-FI, Dial-Up, Cable, Fixed- wireless,	1	1:30
C	Consumable Materials			
4.	Markers	whiteboard markers and permanent markers	5	1:6
5.	Stationery	Printing Papers, Foolscaps	5 reams	1:6
6.	Files / folders		30	1:1
7.	Flash disks		5	1:6
D	Tools And Equipment			
8.	Computers/Laptops	Any model	30	1:1
9.	Projector	LED.LCD, Laser	1	1:30
10.	Whiteboard	Glass, melamine, porcelain	1	1:30
11.	Staplers		2	1:15
12.	Paper punch		2	1:15
13.	Metallic cabinet		1	1:30
14.	Scanner		2	1:15
15.	Printer		1	1:30
16.	Print toners		2	1:15
17.	Shredding machine		1	1:30

References:

Cottrell, S. (2015). *Skills for success. Personal development and employability*. Palgrave MacMillan

Hill, c. w., & Jones, G.R (2012). *Strategic management: An integrated approach*. Cengage Learning.